Once you leave the Stanford bubble, there is real discrimination," said Malia Carruth '14, co-founder of Stanford Students for Reason (SSR), a new student-led organization aimed at giving voice to uncommon viewpoints.

"[Right now,] students just won't even try any of the requisite skills to deal with the issues," she said. "We have a strong, liberal student body here at Stanford, and many students in the STS curriculum are lacking the skills to deal with the massive inequalities and issues that are currently affecting the country and receiving input from students with an interdisciplinary approach to science, technology, engineering and mathematics.

The STS program, which produces students with an interdisciplinary approach to science, technology, engineering and mathematics, is a pivotal ingredient in the broader landscape of contemporary culture, technology and social science.

As a result of her contributions to the program, STS students such as Mala Chatterjee '14, a co-founder of Stanford Students for Reason (SSR), a new student-led organization aimed at giving voice to uncommon viewpoints.

According to Chatterjee, SSR seeks to help students develop the skills of argumentation and rhetoric they will need to succeed in the world after graduating.

"The concentration options are just starting," Carruth said. "Every student should have the opportunity to develop their skills in public speaking and critical thinking."